

Student Behavior Policy

Safeer International Kindergarten

2026-2027

الرؤية: دعم الأطفال لتقوية شخصياتهم وتنمية حبهم للتعليم في بيئة رعاية ومحفزة وشاملة.
الرسالة: توفير تعليم عالي الجودة ورعاية الأطفال في بيئة آمنة ومحترمة وشاملة تبني أساساً للتعليم مدى الحياة سنفعّل ذلك من خلال توفير بيئة تعليمية مرحبة وسعيدة وآمنة وداعمة يتساوى فيها الجميع ويتم الاحتفال بجميع الإنجازات.

1. Purpose

The purpose of this policy is to ensure a safe, nurturing, and inclusive environment where all students can learn, grow, and develop positive social skills. The policy aims to promote respectful behavior, self-discipline, and responsibility among students.

2. Behavior Expectations

Students at Safeer International Kindergarten are expected to:

- **Respect Themselves:** Practice self-care, express their needs and feelings appropriately, and strive to do their best in all activities.
- **Respect Others:** Show kindness, empathy, and respect towards peers, teachers, and staff. Listen to others, use polite language, and refrain from physical or verbal aggression.
- **Respect the Environment:** Take care of the school environment by using materials properly, keeping the classroom tidy, and respecting school property.
- **Follow Instructions:** Listen carefully and follow directions given by teachers and staff promptly.

3. Positive Reinforcement

To encourage and reinforce positive behavior, Safeer International Kindergarten will:

- **Positive Reinforcement:** Consistently acknowledge and reward positive behaviors through praise, recognition, and tangible rewards such as stickers or tokens.
- **Modeling Social Behavior:** Teachers and staff will model positive social behaviors, including sharing, cooperation, and conflict resolution, to help students learn appropriate ways to interact with others.
- **Social Skills Development:** Provide structured activities and lessons aimed at developing social skills, such as empathy, communication, and teamwork.
- **Appreciation of Strengths:** Recognize and celebrate each student's unique strengths and contributions, fostering a sense of belonging and self-worth.

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4. Assessment of Behavior

To monitor and assess student behavior effectively:

- **Ongoing Observation:** Teachers will conduct regular observations of student behavior in various settings, such as the classroom, playground, and during group activities.
- **Behavioral Assessments:** Use age-appropriate behavioral assessments to identify areas where students may need additional support or intervention.
- **Feedback and Reflection:** Provide students with constructive feedback on their behavior, encouraging them to reflect on their actions and make positive choices.

5. Strategies for Building Self-Esteem

To support the development of self-esteem in students:

- **Positive Feedback:** Provide specific and sincere positive feedback to students, highlighting their efforts, progress, and achievements.
- **Encouragement:** Encourage students to take on new challenges and responsibilities, offering support and praise for their efforts.
- **Celebrating Success:** Celebrate individual and group successes through awards, certificates, or special activities to boost confidence and reinforce positive behavior.

6. Reinforcing and Modeling Positive Behavior

Safeer International Kindergarten is committed to reinforcing positive behavior through:

- **Role-Playing and Scenarios:** Use role-playing activities and scenarios to teach students appropriate social behaviors and responses in various situations.
- **Behavioral Expectations:** Clearly communicate behavioral expectations to students, using visual aids, stories, and discussions to reinforce understanding.
- **Consistency:** Ensure that all staff consistently apply behavior management strategies and reinforce positive behaviors to create a stable and predictable environment.

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7. Consequences for Inappropriate Behavior

When a student displays inappropriate behavior, the following steps will be taken:

- **Verbal Reminder:** The teacher will remind the student of the expected behavior and explain why the behavior is inappropriate.
- **Reflection Time:** The student may be given a short time away from the group to reflect on their behavior and think about how to make better choices.
- **Loss of Privileges:** The student may lose certain privileges, such as playtime or participation in a special activity, depending on the behavior.
- **Behavior Chart:** Repeated behaviors may be documented in a behavior chart to track patterns and address them accordingly.
- **Parent-Teacher Meeting:** If behavior does not improve, a meeting with parents will be scheduled to discuss strategies for support and improvement.

8. Severe Behavior

For severe behaviors, such as physical aggression, bullying, or destruction of property, immediate actions will be taken:

- **Immediate Removal:** The student will be removed from the situation to ensure the safety of all students.
- **Incident Report:** An incident report will be filled out, and parents will be notified immediately.
- **Individual Behavior Plan:** A personalized behavior plan may be developed with the input of parents, teachers, and administration to address and correct the behavior.

9. Support and Guidance

Safeer International Kindergarten is committed to supporting students' social and emotional development:

- **Counseling and Support:** Provide access to school counselors or social-emotional learning activities.

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- **Restorative Practices:** Encourage students to understand the impact of their behavior and make amends through restorative practices, such as apologies or community service within the school.
- **Teacher Training:** Ensure all staff are trained in positive behavior management and conflict resolution strategies.

10. Communication and Partnership

Effective communication between the school and home is vital:

- **Regular Updates:** Teachers will provide regular updates on student behavior and development.
- **Open Door Policy:** Parents are encouraged to communicate with teachers about any concerns or support needed.
- **Collaborative Approach:** Work together with parents to foster a positive and consistent approach to behavior management.

11. Review of Policy

This behavior policy will be reviewed annually to ensure its effectiveness and relevance. Feedback from teachers, parents, and students will be considered in making any necessary adjustments.

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